

Aspen Elementary

2022-2023 School LAND Trust Plan

Goal #1: Students will achieve mastery of their grade level English/Language Arts essential standards and/or make one year's growth in English/Language Arts by the end of the school year.

- **Add Academic Areas.** Select the academic area(s) this goal will address.

English/Language Arts

Add Measurements. We have a high population of English language learners along with students' academic gaps and the challenges students faced in their learning throughout the pandemic. Our MOY Acadience data did not show the growth we wanted our students to make so we want to provide our teachers and students with more support. Multiple measurements and interventions will be used at the beginning and throughout the year to track mastery of the English/Language Arts essential standards for each grade level and measure each student's growth including Acadience Pathways of Progress, progress monitoring, Lexia, Reading Inventory, pre and post unit assessments, Walk-to-Read data and benchmarks.

Add Action Steps and Expenditures.

1. Walk-to-Read daily interventions based on diagnostic data.
2. Heggerty Phonics daily practice in K-3.
3. All K-3 teachers will receive LETRS training.
4. Really Great Reading in Tier 1 instruction in grades K-3.
5. MSRC daily practice in grades 4-6.
6. Lexia practice specific to each student's skill level and skill deficits.
7. Daily progress checks and official progress monitoring of students receiving interventions and ongoing monitoring of students on or above grade level in grades K-6.
8. Students will be provided various opportunities to practice and demonstrate mastery of the standards.

Planned Expenditures: Salaries and Benefits 100-200 (teachers, aides,

specialists, productivity, substitutes)

- Aides will be hired to assist teachers and students with instruction, progress monitoring, and interventions to help them accomplish this goal.
- Aides will also be hired to teach rotations while teachers collaborate and/or pull students for interventions and assessments.
- Teachers can utilize substitute teachers to cover their classes to allow for extra time for student interventions and assessments.

Estimated Expenditure: \$36,000

Goal #2: Students will achieve mastery of their grade level math essential standards and/or make one year's growth in math by the end of the school year.

- **Add Academic Areas.** Select the academic area(s) this goal will address.

Math

Add Measurements: Several of our students have gaps in basic computation in addition to the negative effects of the pandemic on student learning. Multiple assessments and interventions will be used at the beginning and throughout the year to measure mastery (80% proficiency) of the math essential standards. Students will be tracked using grade level common formative assessments, math software programs, quizzes and district pre and post unit assessments.

Add Action Steps and Expenditures

1. All students will have access to strong Tier I daily instruction.
2. Students will receive one-on-one and small group interventions for skill deficits. 3. Students will have the opportunity to learn from and practice with multiple teachers and aides.
4. Online tools and resources will be used such as Think Central and teacher-selected math software programs.
5. Students will have multiple opportunities to practice and demonstrate mastery of the essential standards.

Planned Expenditures: Salaries and Benefits 100-200 (teachers, aides, specialists, productivity, substitutes)

- Aides will be hired to assist teachers and students with instruction, progress monitoring, and interventions to help students achieve this goal.
- Aides will also be hired to teach rotations while teachers collaborate and/or pull students for interventions and assessments.

- Teachers can utilize substitute teachers to cover their classes to allow for extra time for student interventions and assessments.

Estimated Expenditure: \$36,000

- **Digital Citizenship/Safety Principles Component**

Does this academic goal include a component to implement digital citizenship or safety principles?

No

- **Estimated Carry-over** (as needed if the carry-over is >10%). *N/A*

Funds to be carried over should be identified for a specific future need and should not be saved for unexpected contingencies.

- **Funding Changes**

If expenditures in a plan are provided through a different funding source, making funds available to implement the goals in this plan, how will the funds be used differently to implement this plan?

Additional funding will be used for teacher grants and/or to provide collaborative time for teachers to team, develop assessments, curriculum mapping and for teachers to participate in conferences and/or professional development. Substitutes and assistants to support student learning and the PLC process. Purchase additional classroom technology, such as; software, Chromebooks, computers, etc. Offer extra courses/classes to reduce class sizes. Provide travel costs for national conferences. Excess funds will be used for after school enrichment and academic support.

- **Publicity**

Please explain how the plan and expenditures will be publicized to the community. *Aspen Elementary School will utilize their website to share the Land Trust Plan and its expenditures. The principal will also share the plan in a beginning-of-year email to parents.*

- **Approval**

Please indicate the voting results to approve this school plan.

Number that approved: 6

Number that did not approve: 0

Number absent: 4