

Aspen Elementary

2021-2022 School LAND Trust Plan

Goal #1: Students will achieve mastery of their grade level English/Language Arts essential standards and/or make one year's growth in English/Language Arts by the end of the school year.

- **Add Academic Areas.** Select the academic area(s) this goal will address.
English/Language Arts

Add Measurements. Multiple assessments and interventions will be used at the beginning and throughout the year to track mastery of the English/Language Arts essential standards for each grade level and measure each student's growth including Acadience Pathways of Progress, progress monitoring, Lexia, Reading Inventory, pre and post unit assessments, and benchmarks.

Add Action Steps and Expenditures.

1. Heggerty Phonics daily practice.
2. 95% Group Tier II interventions in grades K-6.
3. Really Great Reading in Tier 1 instruction in grades K-3.
4. MSRC daily practice in grades 4-6.
5. Lexia practice specific to each student's skill level and skill deficits.
6. Daily progress checks and official progress monitoring of students receiving interventions and ongoing monitoring of students on or above grade level in grades K-6.
7. Students will be provided various opportunities to practice and demonstrate mastery of the standards.

Planned Expenditures: *Salaries and Benefits 100-200 (teachers, aides, specialists, productivity, substitutes)*

- Aides will be hired to assist teachers and students with instruction, progress monitoring, and interventions to help them accomplish this goal.
- Aides will also be hired to teach rotations while teachers collaborate and/or pull students for interventions and assessments.
- Teachers can utilize substitute teachers to cover their classes to allow for extra time for student interventions and assessments.

Estimated Expenditure: ***\$25,000***

Goal #2: Students will achieve mastery of their grade level math essential standards and/or make one year's growth in math by the end of the school year.

- **Add Academic Areas.** Select the academic area(s) this goal will address.

Math

Add Measurements: Multiple assessments and interventions will be used at the beginning and throughout the year to measure mastery (80% proficiency) of the math essential standards. Students will be tracked using grade level common formative assessments, math software programs including quizzes, and district pre and post unit assessments.

Add Action Steps and Expenditures

1. All students will have access to strong Tier I daily instruction.
2. Students will receive one-on-one and small group interventions for skill deficits.
3. Students will have the opportunity to learn from and practice with multiple teachers and aides.
4. Online tools and resources will be used such as Think Central and teacher-selected math software programs.
5. Students will have multiple opportunities to practice and demonstrate mastery of the essential standards.

Planned Expenditures: *Salaries and Benefits 100-200 (teachers, aides, specialists, productivity, substitutes)*

- Aides will be hired to assist teachers and students with instruction, progress monitoring, and interventions to help students achieve this goal.
- Aides will also be hired to teach rotations while teachers collaborate and/or pull students for interventions and assessments.
- Teachers can utilize substitute teachers to cover their classes to allow for extra time for student interventions and assessments.

Estimated Expenditure: \$25,000

Goal #3: Students will learn and grow as active participants in STEAM (science, technology, engineering, art, and math) education while collaborating with peers, forming ideas and engaging in scientific practice with hands-on learning activities throughout the school year.

- **Add Academic Areas.** Select the academic area(s) this goal will address.

STEAM (SCIENCE, TECHNOLOGY, ENGINEERING, ART AND MATH)

Add Measurements: The impact of exposing students to 21st Century skills through STEAM isn't necessarily measurable with a test. However, we will use school formative and summative

assessments, and state summative tests for math and science to measure student growth from the previous year along with computer science standards assessments to measure student growth.

Add Action Steps and Expenditures.

1. All students will participate in STEAM weekly during rotation time.
2. The STEAM paraprofessional will be hired and trained by the Jordan School District STEAM team.
3. A curriculum map will include hands-on learning experiences with robotics, engineering, and scientific experiments involving inquiry-based learning and also scientific habits of mind such as questioning, communicating, reasoning, analyzing, collaborating, and critical thinking.

Planned Expenditures:

- *Salaries and Benefits 100-200 (teachers, aides, specialists, productivity, substitutes)*
- *650 - Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands*
- *610 - Expendable items that are consumed, worn-out or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)*

Estimated Expenditure: \$15,000

- **Digital Citizenship/Safety Principles Component**
Does this academic goal include a component to implement digital citizenship or safety principles?
Yes **No**
If 'Yes' is selected, an answer to the following question is required.
Total expenditures in this limited expenditure category may not exceed \$7,000 total for the plan, consistent with R277-477. Enter any expenditures to implement **this component of an academic goal** with the expenditure category and the Action Plan step.
- **Estimated Carry-over (as needed if the carry-over is >10%). N/A**
Funds to be carried over should be identified for a specific future need and should not be saved for unexpected contingencies.
Please explain why the Estimated Carryover to 2022-2023 of \$_____ is more than the 10% of the Estimated Distribution for 2021-2022 of \$_____.

- **Funding Changes**

If expenditures in a plan are provided through a different funding source, making funds available to implement the goals in this plan, how will the funds be used differently to implement this plan?

Be sure to provide an adequate explanation of academic use so the school board may approve the alternate use of the funds as part of this plan. An adequate explanation may prevent the need to amend the plan.

For goals #1, #2, and #3, extra money will be spent for professional development for teachers to strengthen their tier 1 instruction, their collaboration efforts, and to support them with student interventions and effective assessments.

- **Publicity**

Please explain how the plan and expenditures will be publicized to the community.
Aspen Elementary School will utilize their website to share the Land Trust Plan and its expenditures. The principal will also share the plan in a beginning-of-year email to parents.

- **Approval**

Please indicate the voting results to approve this school plan.

Number that approved: 5

Number that did not approve: 0

Number absent: 0