



ASPEN
Elementary

**Land Trust and TSSA
Plans**

Goal #1

Students will achieve mastery of their grade level English/Language Arts essential standards and/or make one year's growth in English/Language Arts by the end of the school year.

Measurement:

Multiple assessments and interventions will be used at the beginning and throughout the year to track mastery of the English/Language Arts essential standards for each grade level and measure each student's growth including Acadience Pathways of Progress, progress monitoring, Lexia, Reading Inventory, unit assessments, and benchmarks.

Action Steps

1. Heggerty Phonics daily practice.
2. 95% Group Tier II interventions in grades K-6.
3. Really Great Reading in Tier 1 instruction in grades K-3.
4. MSRC daily practice in grades 4-6.
5. Lexia practice specific to each student's skill level and skill deficits.
6. Daily progress checks and official progress monitoring of students receiving interventions and ongoing monitoring of students on or above grade level in grades K-6.
7. Students will be provided various opportunities to practice and demonstrate mastery of the standards.

Goal #2

Students will achieve mastery of the math essential standards for their grade level and/or one year's growth by the end of the school year.

Measurement:

Multiple assessments and interventions will be used throughout the year to measure mastery (80% proficiency) of the essential standards. Students will be tracked using grade level common formative assessments, math program quizzes, and district unit assessments.

Action Steps

1. All students will have access to strong Tier I daily instruction.
2. Students will receive one-on-one and small group interventions for skill deficits.
3. Students will have the opportunity to learn from and practice with multiple teachers and aides.
4. Online tools and resources will be used such as ThinkCentral and teacher-selected math software programs.
5. Students will have multiple opportunities to practice and demonstrate mastery of the essential standards.

Expenditures for Goals 1 & 2

Aides will be hired to assist teachers and students with instruction, progress monitoring, and interventions.

Goal #3

Students will learn and grow as active participants in STEAM (science, technology, engineering, art, and math) education while collaborating with peers, forming ideas and engaging in scientific practice with hands-on learning activities throughout the school year.

Measurement:

The impact of exposing students to 21st Century skills through STEAM isn't necessarily measurable with a test. However, we will use school formative and summative assessments, and state summative tests for math and science to measure student growth from the previous year along with computer science standards assessments to measure student growth.

Action Steps

1. All students will participate in STEAM weekly during rotation time.
2. The aide will be trained by the Jordan School District STEAM team.
3. A curriculum map will include hands-on learning experiences with robotics, engineering, and scientific experiments involving inquiry-based learning and also scientific habits of mind such as questioning, communicating, reasoning, analyzing, collaborating, and critical thinking.

Expenditures for Goal #3

1. An aide will be hired to teach STEAM during regular school hours and to attend professional development trainings.
2. Funds will be used to purchase STEAM materials.