

Aspen Elementary Land Trust Plan 2023-24

Goal #1

RISE:

Proficiency in grades 3 - 6 will meet or exceed the District average in Language Arts. And the Median Growth Percentile will meet or exceed the District average.

(Proficiency last year: LA District 43% Aspen 34.4%)

(MGP last year: District 50, Aspen 40.5)

Acadience:

Grades K-6: 60% of students will make typical or better progress at EOY Acadience testing.

Kindergarten: 55% of BOY students on red will NOT be on red at EOY

First grade: 42% of BOY students on red will NOT be on red at EOY.

Second grade: Maintain students on green and blue from BOY to EOY.

Measurement:

RISE data (proficiency and median growth percentile)

Acadience data (proficiency and typical progress)

Action Plan Steps:

1. Walk-to-Read daily interventions based on diagnostic data.
2. Heggerty Phonics daily practice in K-3.
3. All K-3 teachers will receive LETRS training.
4. Really Great Reading Tier 1 instruction in grades K-3 and MSRC daily practice in grades 4-6.
5. Tier 1 instruction targeted to meet the needs of each student including ML students.
6. Students will be reading text 90+ minutes every day.
7. Daily progress checks and official progress monitoring of students receiving interventions and ongoing monitoring of students on or above grade level in grades K-6.

Planned Expenditures: \$44,000

Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)

- Aides will be hired to assist teachers and students with instruction, progress monitoring, and interventions to help them accomplish this goal. Bilingual aides will also be hired to support our students learning English.
- Aides will also be hired to teach rotations while teachers collaborate and/or pull students for interventions and assessments.
- Teachers can utilize substitute teachers to cover their classes to allow for extra time for student interventions and assessments.

Goal #2

RISE:

Proficiency in grades 3 - 6 will meet or exceed the District average in Math. (Proficiency last year: Math District 38% Aspen 34.7%)

The Median Growth Percentile will meet or exceed our previous year's MGP of 55.

Measurement:

RISE data for proficiency and MGP.

Action Plan Steps:

1. All students will have access to strong Tier I daily instruction.
2. Students will receive one-on-one and small group interventions for skill deficits.
3. Students will have the opportunity to learn from and practice with multiple teachers and aides.
4. Online tools and resources will be used such as Think Central and teacher-selected math software programs.
5. Students will have multiple opportunities to practice and demonstrate mastery of the essential standards.

Planned Expenditure: \$22,000

Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)

- Aides will be hired to assist teachers and students with instruction, progress monitoring, and interventions to help students achieve this goal.
- Bilingual Aides will be hired to assist teacher and students learning English with instruction, progress monitoring and interventions to help students achieve this goal,
- Aides will also be hired to teach rotations while teachers collaborate and/or pull students for interventions and assessments.
- Teachers can utilize substitute teachers to cover their classes to allow for extra time for student interventions and assessments.

Goal #3

RISE:

Proficiency in grades 3 - 6 will meet or exceed the District average in Science.
(Proficiency last year: Science District 51.7%, Aspen 36.5%)

The Median Growth Percentile will meet or exceed the District average (MGP District last year: 48, Aspen MGP 42).

Measurement: RISE data for proficiency and MGP.

Action Plan Steps:

1. All students will have access to strong Tier I daily instruction.
2. Students will receive one-on-one and small group interventions for skill deficits.
3. Students will have the opportunity to learn from and practice with multiple teachers and aides.
4. Students will have multiple opportunities to practice and demonstrate mastery of the essential standards.

Planned Expenditure: \$22,000

Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)

- Aides will be hired to assist teachers and students with instruction, progress monitoring, and interventions to help students achieve this goal.
- Bilingual aides will be hired to assist teachers and students learning English with instruction, progress monitoring, and interventions to help students achieve this goal.
- Aides will also be hired to teach rotations while teachers collaborate and/or pull students for interventions and assessments.
- Teachers can utilize substitute teachers to cover their classes to allow for extra time for student interventions and assessments.

- **Digital Citizenship/Safety Principles Component**

Does this academic goal include a component to implement digital citizenship or safety principles?

No

- **Estimated Carry-over** (as needed if the carry-over is >10%). *N/A*

Funds to be carried over should be identified for a specific future need and should not be saved for unexpected contingencies.

- **Funding Changes**

If expenditures in a plan are provided through a different funding source, making funds available to implement the goals in this plan, how will the funds be used differently to implement this plan?

Additional funding will be used for teacher grants, and/or to provide collaborative time for teachers to team, develop assessments, curriculum mapping and for teachers to participate in conferences and/or professional development to support all three goals above.

The additional funds can also be used for substitutes and assistants to support student learning and the PLC process.

- **Publicity**

Please explain how the plan and expenditures will be publicized to the community.

Aspen Elementary School will utilize their website to share the Land Trust Plan and its expenditures. The principal will also share the plan in a beginning-of-year email to parents.

- **Approval**

Please indicate the voting results to approve this school plan.

Number that approved:

Number that did not approve: 0

Number absent: