School TSSA Goal and Plan

School: Aspen Elementary 2026-2027 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2025-2026 TSSA Plan -- Consider the following questions or create your own:
How has our TSSA plan supported our schools' vision, mission, and beliefs?
How has our plan supported the District's vision, mission, and beliefs?
How has our plan improved school performance and student academic achievement?
What action steps have had the greatest impact on school performance and student achievement?
What have we learned?
What are our next steps?

Our TSSA plan pays for our coach, our BTS teacher and paraprofessionals which all positively contribute to our schools' vision, mission and beliefs. Our coach works closely with our teachers to complete coaching cycles to help teachers grow in their practice. She will be present in weekly collaboration meetings with teachers to support and to assist in creating CFAs, analyzing data and planning next steps toward student learning. She will be instrumental in organizing intervention groups and overseeing the diagnostic assessments and interventions. Our plan aligns with the District's early literacy goals in K-3 and of using a standards-based progress report. We have used collaboration time to work toward that goal and making sure our proficiency scales are aligned with our power standards. These components have worked together to improved school performance and academic achievement. Our teachers are doing the right work, they are meeting students where they are and working to move them to where they need to be with the support of aides helping with interventions and covering rotations so teachers can plan and collaborate during that time.
Action steps: Teacher training in Wit & Wisdom, UFLI, and LETRS has had a positive impact on student performance. Our STEM, In Focus (character ed) instruction and Wellness Room have had a positive impact on student wellness & learning as well. Our students look forward to attending STEM and music classes each week and the Wellness Center has been a great support to students who are struggling. We have been able to hire bilingual aides to support our teachers with their ML students. Our end-of-year student scores on state tests showed exemplary growth and our proficiency improved but, we'd like to increase proficiency. We have learned that when we have students set goals and work toward achieving them and then celebrate their successes, we see excellent student growth. We have been provided with tools to help our students make the gains they deserve. Our next step is to provide teachers with the support they need to meet the individual needs of their students by providing aides for Walk-to-Read to make as many groups as possible, provide support for interventions, and to teach rotations so teachers have time to plan, prepare, collaborate, assess students and/or provide interventions for students.

2026-2027 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2026-2027 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

- Component 1: Safe, Supportive and Collaborative Culture
- Component 2: Effective Teaching and Learning in Every Classroom
- Component 3: Guaranteed and Viable Curriculum
- Component 4: Standards-Referenced Instruction and Reporting

USBE school report card status for 2024-25

AREA	%	AREA	%	AREA	PTS
Achievement ELA	**44.4**	Growth ELA	**52.2**	Achievement	**27**
Achievement Math	**44.6**	Growth Math	**52.4**	Growth	**31**
Achievement Science	**56.9**	Growth Science	**59.2**	EL Progress	**5**
		Growth of Lowest 25%	**64.2**	Growth of Lowest	**16**
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	**79**	**1% INCREASE**	**1**		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

Our goal this year is to increase our RISE growth scores by 5% and our RISE proficiency scores by 5%.
Literacy: 80% of students will make typical or better growth on Acadience.
Attendance: Decrease our "at risk" students to 10% and our "critical" students to 2%

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

☐	EL	Year of TSI (1, 2, 3, 4)	
☐	SpED	Year of TSI (1, 2, 3, 4)	
☐	Low SES	Year of TSI (1, 2, 3, 4)	
☐	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

Coaching

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework Elementary Secondary

Coaching Budget Worksheet (Optional)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L $$	OTHER
Melanie Smith	☑	☐
	☐	☐

How will you use coaching to address your school goals?

Description

Coaching cycles, Professional Development, strengthen tier 1 instruction and support tier 2 interventions, support teachers with district provided curriculum and help with data collection and application to increase student learning and growth.

Action Steps

1. Support teachers in implementing their training in LETRS, Heggerty, 95% Group, & UFLI & Wit & Wisdom to support all students and to teach skill deficits to struggling readers.
2. Support our Walk-to-Read program.
3. Observe, team teach and give feedback to teachers using high yield instructional strategies, student engagement strategies, & classroom management best practices.
4. Assist teams with curriculum planning and implementation.
5. Support digital learning in the classrooms.
6. Work closely with new teachers to meet their needs.
7. Teachers will go through a coaching cycle of their choice to improve academic instruction.
8. Continue to support each team's collaboration efforts and work with standards-based grading.

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
	☐	☐	
	☐	☐	
	☐	☐	

How will your TSI Team use coaching to address TSI subgroups?

Description

Action Steps

1

2

3

4

5

Is this component implemented within your school land trust plan?

YES	Description
☐	*Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.*

Professional Learning

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

See detailed information regarding Professional Learning as a Framework Component

Professional Learning Budget Worksheet (Optional)

How will you use professional development to address your school goals?

Description

Professional development will focus on strong instructional strategies, engagement strategies, digital learning and collaboration and best practices to strengthen tier 1 instruction and to assist in helping students make one year's growth in math and language arts.

Action Steps

1. Our instructional coach, district specialists, teams and administration will study, share and continue our work on collaboration best practices.
2. Our instructional coach, district specialists, teams, UEN specialists, and administration will plan & teach professional development to strengthen tier 1 instruction.
3. Teachers can use TSSA $ to pay registration fees for conferences that strengthen tier 1 instruction, classroom management and/or support teachers in blended learning including digital learning.
4. TSSA $ can be used to pay for substitute teachers to cover for teachers attending professional development conferences or classes and for team collaboration time.

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Action Steps

1

2

3

4

5

Is this component implemented within your school land trust plan?

YES	Description
☐	

School Initiative

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives; initiatives may include technology for students

See detailed information regarding the Framework Component of School-Based Initiative

School-Based Initiative Budget Worksheet (Optional)

How will you use school-based initiative(s) to address your school goals?

Description

Aides will be hired to support our Walk-to-Read program, our struggling, grade-level, ML, and advanced learners, and to cover rotations so teachers can collaborate, plan, and prepare, and work one-on-one with students for assessments and/or

Action Steps

1. Hire aides to teach rotations and Walk-to-Read and to help with tier 2 interventions, progress monitoring, academic interventions and to support our MTSS program (PBL, PBIS, PLC, RTI, SEW).
2. Pay our BTS teacher's salary.
3. Hire a 25-hour aide to work in our Wellness Center and provide behavior and academic interventions with our students.

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

1
2
3
4
5

Is this component implemented within your school land trust plan?

YES	Description
☐	

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	***Salaries***	Coach $50,000, BTS $38,000, paraprofessionals $82,000 salaries	*$137,600.00*
200	***Employee Benefits***	benefits	*$22,400.00*
300	***Purchased Prof & Tech Services***	Conference registrations & professional development expenses	*$10,000.00*
500	***Other Purchased Services***		

580	***Travel***		
600	***Supplies and Materials***		
		TOTAL PROPOSED BUDGET	*$170,000.00*
		ALLOCATION	*$230,490.50*
		Carry-Over from 25-26	*$3,090.98*
		DIFFERENCE	*$63,581.48*

Please indicate how you would use any additional allocation.

I will hire additional aides to work with grade levels to provide support and interventions for students who are struggling to make adequate progress.

By checking this box I state that I have finished my plan for the 2026-27 school year	☑

If an amendment is needed please state the reason, what changes you are proposing, and the $ amount of those changes. Make the $ changes above while doing this amendment.

DATE: