

# School TSSA Goal and Plan

School: Aspen Elementary

2023-2024 School Plan

*John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."*

**Reflect on 2022-2023 TSSA Plan -- Consider the following questions or create your own:**

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

Our coach is present in weekly collaboration meetings with teachers to support and to assist in creating CFAs, analyzing data and planning next steps toward student learning. She has been instrumental in organizing intervention groups and overseeing the diagnostic assessments and interventions. She has completed coaching cycles with our teachers and has been a great support to them this year. Our plan aligns with the District's goal of transitioning to a standards-based progress report. We have used collaboration time to work toward that goal. I believe our plan has improved school performance and academic achievement. Our teachers are doing the right work, they are meeting students where they are and working to move them to where they need to be with the support of aides helping with interventions and covering rotations so teachers can plan and collaborate during that time. Action steps: Teacher training in the Literacy Launch & LETRS has had a positive impact on student performance. Our STEAM instruction and Wellness Room have had a positive impact on student learning as well. Our students look forward to attending STEM and music and art classes each week and the Wellness Center has been a great support to students who are struggling. We have been able to hire bilingual aides to support our teachers with their ML students. Our end-of-year student scores on state tests were not where we wanted them to be so we have set student achievement goals and teachers have been intentional with their time and teaching. Teachers are using best practice ESL strategies to support our ESL students. Our next step is to provide teachers with the support they need to meet the individual needs of their students by providing aides for Walk-to-Read to make as many groups as possible, provide support for interventions, and to teach rotations so teachers have time to plan, prepare, collaborate, assess students and/or provide interventions for students.

## 2023-2024 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2023-2024 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

### JELL Framework

Component 1: Safe, Supportive and Collaborative Culture
Component 2: Effective Teaching and Learning in Every Classroom
Component 3: Guaranteed and Viable Curriculum
Component 4: Standards-Referenced Instruction and Reporting

### [USBE school report card status for 2021 - 2022.](#)

AREA	%	AREA	%	AREA	PTS
Achievement ELA	37.1	Growth ELA	56.5	Achievement	21
Achievement Math	37.1	Growth Math	66.1	Growth	33
Achievement Science	37.2	Growth Science	56.4	EL Progress	2
		Growth of Lowest 25%	66.3	Growth of Lowest	17
<b>HIGH SCHOOLS ONLY</b>	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
<b>POINT SUMMARY</b>					
<b>TOTAL POINTS</b>		<b>1% INCREASE</b>	<b>0</b>		

**USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.**

### Determine school goal

School goal using USBE reporting categories from above:

Acadience: 60% of students will make typical or better progress by EOY.  
 Kindergarten: 55% of BOY students on red will NOT be on red at EOY  
 First grade: 42% of BOY students on red will NOT be on red at EOY.  
 Second grade: Maintain students on green and blue from BOY to EOY.

**TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)**

<input type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

**TSI SCHOOLS -- Targeted School improvement Goal --**

School goal(s) specifically addressing TSI subgroup(s):

*JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.*

*JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.*

**Align Action Steps with Board Framework Component of Coaching**

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

How will you use coaching to address your school goals?

**Description**

We will hire a full-time coach to support teachers in refining instructional practices, implementing school and district-provided curriculum, addressing school and district priorities, and increasing student growth and achievement.

**Action Steps**

1. Support teachers in implementing their training in LETRS, Heggerty, 95% Group, & Really Great Reading to support all students and to teach skill deficits to struggling readers. Support our Walk-to-Read program.
2. Observe, team teach and give feedback to teachers using high yield instructional strategies, student engagement strategies, & classroom management best practices.
3. Assist teams with curriculum planning and implementation.
4. Support digital learning in the classrooms.
5. Work closely with new teachers to meet their needs.
6. Teachers will go through a coaching cycle of their choice to improve academic instruction.
7. Continue to support each team's collaboration efforts and work toward standards-based grading.

**TSI SCHOOLS -- TSI Team to Address Goals**

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

**Description**

**Action Steps**

- 1
- 2
- 3

4  
5

Is this component implemented within your school land trust plan?

YES

Description

Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

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*JSD Board TSSA Framework: Schools will promote continual professional learning.*

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*JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.*

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### Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

#### Description

Professional development will focus on strong instructional strategies, engagement strategies and collaboration and best practices to strengthen tier 1 instruction and to assist in helping students make one year's growth in math and language arts.

#### Action Steps

1. Our instructional coach, district specialists, teams and administration will study, share and continue our work on collaboration best practices.
2. Our instructional coach, district specialists, teams, and administration will plan & teach professional development to strengthen tier 1 instruction.

### TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

#### Description

#### Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES

Description

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*JSD Board TSSA Framework: Schools will promote continual professional learning.*

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*JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning*

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### Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

#### Description

Aides will be provided to support our Walk-to-Read program, our struggling, grade-level, ML, and advanced learners, and to cover rotations so teachers can collaborate, plan, and prepare, and pull students for assessments and/or interventions.

We will pay 25% of our BTS teacher's salary so students continue to receive STEAM instruction weekly. PLC Leaders will be assigned to lead their teams in collaborative work to support student learning.

**Action Steps**

1. Hire two 17-hour aides to teach STEM.
2. Pay 10% of our BTS teacher's salary.
3. Hire two 17-hour aides for Walk-to-Read and to help meet our students' diverse learning needs.

**TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)**

How will your school-based initiative address TSI Goals?

**Description**

**Action Steps**

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

**YES Description**

**Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)**

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	Coach (\$45,000) and BTS teacher (\$9,000) \$2100 stipend to 7 PLC leaders and four aide	\$65,000.00
200	Employee Benefits		\$27,000.00
300	Purchased Prof & Tech Services		
500	Other Purchased Services		
580	Travel		
600	Supplies and Materials		
		<b>TOTAL PROPOSED BUDGET</b>	\$92,000.00
		<b>ALLOCATION</b>	\$92,017.64
		<b>Carry-Over from 22-23</b>	\$13,015.00
		<b>DIFFERENCE</b>	\$13,032.64

**Please indicate how you would use any additional allocation.**

I will hire additional aides, namely bilingual aides to assist our ML learners.